

EXPLORE A WORLD OF WONDER
WITH THIS BACKPACK!

My Body

PRE-SCHOOL

BOOKS IN THIS KIT

- Body Actions | Shelley Rotner
- Bone by Bone | Sara Levine
- The Busy Body Book | Lizzy Rockwell
- My Five Senses | Aliki
- Parts | Tedd Arnold

MORE BOOKS AT MLCL

- The Giant Book of the Body | Jackie Gatt
JUV NONFIC 612 GAT
- The Human Body | Gallimard Jeunesse
JUV NONFIC 612 JEU
- Head to Toe: My Body & How It Works | Okido
JUV NONFIC 612 OKI
- The Magic School Bus: Inside the Human Body | J. Cole
JUV NONFIC 612 COL
- Tiny Creatures: The World of Microbes | Nicola Davies
JUV NONFIC 579 DAV



IDEA

As you read a book together, point to the body part in the book and have your child point to their corresponding body part.

GET LOCAL

As you take a walk around your home, neighborhood or town; use your senses to experience all the sights and sounds of the world around you.





Download World of Wonder activity sheets at marshallyonlibrary.org/kids/wow.

The Smell Game

ACTIVITY

In this activity, your child will explore his/her sense of smell and discover how it is aided by sight.

WHAT YOU NEED

- Small empty cups or bowls
- Items with distinct smells (lemon, vanilla, onion, apple, orange, pepper, parsley, coffee). You can also use soil or grass clippings.
- A few items that are less strong-smelling or even scentless (uncooked grains and nuts, coins)
- A blindfold

TRY THIS

1. Place a different sample in each cup.
2. Blindfold your child.
3. Ask them to identify each sample using only their sense of smell.
4. Could they identify all the samples? Probably not!
5. After they've finished smelling each sample, take off the blindfold. Talk about the samples they couldn't figure out. Do they know them now that they can see?

RHYME

My Hands

My hands upon my
head I place.
On my shoulders,
on my face,
At my waist and
by my side,
Then behind me
they will hide.
I will raise them
way up high.
Let my fingers
fly, fly, fly.
Roll them over
1 - 2 - 3,
Now see how quiet
they can be!

FIELD NOTEBOOK

Record your child's smell observations. Encourage your child to draw and label a picture of themselves in the field notebook.